

Summer Term 2024 Curriculum Overview

Below is an outline of the curricular area Primary P3 will be covering this coming term.

Maths and Numeracy	<ul style="list-style-type: none"> • Addition and subtraction within 100 and beyond (with and without bridging) • Number concepts to 1000 and beyond • Multiplication and Division processes and facts within the 2, 3, 4, 5, 6, 7, 8, 9 and 10 times table • Volume – litres and millilitres • Mass/weight using kg and ½ kg • Fractions of shapes and numbers • Angles, symmetry, transformation, area, perimeter, and grid references (co-ordinates) • Problem solving
English and Literacy	<ul style="list-style-type: none"> • Spelling – Nussy, Nelson common words, spelling patterns and rules • Grammar – punctuation including exclamation marks and question marks, verbs • Handwriting – revise all joins and work on uniformity and neatness • Creative writing (planning, plot, character description and setting) • Writing instructions and directions • Creative writing – Topic themed • Reading and comprehension work • Presentations on topic • P3 Play
Topic: Social Studies, Technologies and	<ul style="list-style-type: none"> • The World (model, continents, countries, places, cities) • Countries (cities, flags, languages, food) • Mapping (geographical features, scales, keys, compass points, coordinates, reading a map) • Bees and the environment
Health and Wellbeing	<ul style="list-style-type: none"> • Transition to Form 4 • Continuing with SHANARRI linking with Topic (the World and Bees) – Focus on Respect (team work), Responsibility (bees and environment) and Achievement (leaving Pre-prep for upper school)
RME	Islam and Judaism <ul style="list-style-type: none"> • Founding figure and Rituals • Founding Books and Stories
Arts	Art: Under the Sea <ul style="list-style-type: none"> • Child initiated play • Imagination and creativity • Identifying sea life creatures and plants • Place • Sustainability • Environment
French	<ul style="list-style-type: none"> • Free time and activities • Learn to tell the time • Say what activities you do at certain time • Food

	<ul style="list-style-type: none"> • Ask for and ask how much something costs • Talk about activities at a party • Give opinions about activities and food • Cultural fact / Identify various francophone countries / talk about which language you speak • Petanque game (French outdoor ball game) • Clothing/ describing colours of items of clothing
PE	<ul style="list-style-type: none"> • Batting games - Rounders/Cricket • Sports Day Preparation • Athletics - Running, Throwing, Jumping
Music	<ul style="list-style-type: none"> • The Orchestra • Recorders • Singing • Notation
IT	<ul style="list-style-type: none"> • Simple word processing on Word and desktop use