



# A guide to revision at Cargilfield for parents.

How it works, our expectations and how you can help.

### What revision should Form 6 be doing and when?



Year Group	Expectations in school	Expectations out of school
Form 6	<ul> <li>Using registration time to revise for vocabulary, spelling and numeracy tests.</li> <li>In the run up to exams, subject teachers will schedule revisions sessions in class time.</li> </ul>	<ul> <li>There is no expectations that the pupils will need to revise all year round (unless they wish to!)</li> <li>They may like to spend a small amount of time revising in the fortnight before an exam week.</li> </ul>

### What revision should Forms 7/8 be doing and when?



Year Group	Expectations in school	Expectations outside school
Form 7	<ul> <li>Using registration time to revise for vocabulary, spelling and numeracy tests.</li> <li>In the run up to exams, subject teachers will schedule revisions sessions in class time.</li> </ul>	<ul> <li>They should aim to revise for 30 minutes each week throughout the school year.</li> <li>They should aim to revise for 50 minutes each week in the run up to the exams.</li> <li>They should aim to revise for three short sessions per week during the school holidays.</li> </ul>
Form 8	<ul> <li>As above and;</li> <li>The scheduled Wednesday half hour.</li> <li>Attending 'Extras' in the evenings.</li> <li>Morning revision each Friday.</li> </ul>	<ul> <li>They should aim to revise for 1 hour each week throughout the school year.</li> <li>They should aim to revise for 2 hours each week in the run up to exams.</li> <li>They should aim to revise for 1 hour each 'working day' during the school holidays.</li> </ul>

### What does the school do to help with revision?



- $\,\circ\,$  Designated time
- $\,\circ\,$  Appropriate space conducive to effective revision
- Skills
  - We use presentations in each year group to introduce revision skills; Mind Maps, Flash Cards, Use of notation, testing, online revision, the 'Pomodoro Technique' and what <u>not</u> to do.
  - Support the pupils to engage with and take control of their own learning. It needs to be active, effective and organised.
  - $\circ$  Exam technique.

#### • Resources

- $\,\circ\,$  Introducing them to useful apps and online tools.
- $\circ~\mbox{Creating subject revision booklets}.$
- $\,\circ\,$  Copies of past paper questions.
- $\circ$  Revision timetables



### What can you do?

## Don't Panic!

### What else can you do?



- Give them opportunities to revise in a quiet space.
- Help them create a working revision folder.
- Occasionally, revise with them; test them, listen whilst they explain a subject to you.
- Help them structure their revision, especially during the holidays.
- Remain positive and praise, praise, praise.



### **School Resources**

- The school website.
- Past papers.
- Revision timetables.
- Revision guides.
- Revision packs.
- Revision presentations with skills focus.
- Form 8 revision weekend.
- Exam technique support.



### **External Resources**

- The 'useful Apps' list.
- Quizlet
- Kahoot
- BBC Bitesize
- My Maths. Username: Cargilfield. Password: Money
- Your local library
- The ISEB website

### <u>Questions?</u>

