

Autumn Term 2024 Curriculum Overview

Below is an outline of the topics that Primary P3 will be covering this term.

Maths	<ul style="list-style-type: none"> • Addition and subtraction within 100 • Numbers to 1000 (to 10,000 and beyond for some children) • Multiplication and division processes and facts within the 2, 5 and 10 times table • The properties of 2D shape • Measuring metres, centimetres and millimetres • Data handling - collecting, organising and displaying data, • Problem solving and word based problems
English	<ul style="list-style-type: none"> • Spelling: individualised programmes on www.nessy.com Nelson common words and spelling patterns and rules • Grammar including (nouns, proper nouns and adjectives), punctuation (full stops and capital letters) • Handwriting introducing joins and work on uniformity and formation • Writing: personal (weekend news) and creative writing, topic based functional writing, Harvest poem and story of bread, milk and oats. • Reading and comprehension • Presentations; focus on presenting skills, listening and questioning
Topics	<ul style="list-style-type: none"> • Food and Farming • Transport • Topic based presentations
Expressive Arts	<ul style="list-style-type: none"> • Art: pattern, scratch art, Gustav Klimt, still life and watercolour. • PE: Ball skills and Hockey • Music: Notes in the treble clef, class recorder playing (the children will be provided with an instrument to play) Writing our own recorder tunes. Singing for Harvest Festival and Christmas celebrations • French: All about me: Greetings, numbers, colours, classroom objects, classroom instructions, days of week, months of year, birthdays, animals, feelings, body parts
RME	<ul style="list-style-type: none"> • Harvest festivals • Christmas • Christianity
Health and Wellbeing	<ul style="list-style-type: none"> • Personal targets and responsibilities • Co-operative learning and team work • Circle time discussions on topical subjects • GIRFEC – SHANARRI wellbeing wheel focus on: Safety (Green-Cross Code), Healthy and Active