



CARGILFIELD NURSERY IMPROVEMENT PLAN 2017 - 2018



Our priority areas are:

How good is our leadership and approach to improvement?

All practitioners show a strong personal and collective commitment to our vision and to their professional values as outlined in our professional codes of conduct and standards for registration. We work closely with parents to ensure the highest possible standards for all of our children and this is at the heart of everything that we do.

All practitioners understand that self-evaluation is an integral aspect of our approach to continuous improvement. Staff evaluate daily, weekly and termly using both formal and informal approaches.

Our team reflects well together through daily conversations and weekly meetings and uses these reflections to bring about positive change for our children and families.

Next Steps

New budgets are being set to ensure a rolling program for building improvements

Ensure new member of staff carries out induction program
Staff to have training on new Up Up and Away document
Build and sustain a professional team.

How good is the quality of care and learning we offer?

Cargilfield Nursery has clear, appropriate policies and procedures in place to ensure the care and welfare of all children including child protection, safeguarding and risk assessments. We ensure that these are regularly updated and reviewed and all members of staff have been trained in safeguarding matters to a high level and demonstrate sound knowledge and understanding, acting as models of best practice.

Next Steps

Ensure all staff have (new member of staff) attended all relevant training

Continue to develop close links with parents/ users- seek ideas and feedback on homework challenges

Continue to develop links with other settings- share our woodland area & invite them to use our facilities

Staff to have training on new Up Up and Away document

To continue to build successful home-school links

How good are we at ensuring the best possible start for all our children?

At Cargilfield all children make very good progress across all aspects of their learning and development. They become increasingly confident, resilient and independent learners. Achievements are celebrated and shared through the work of the week display, the fantastic writing book and the Fantastic Flowers (4 capacities) displays and through the publication of photographs and reports on the website, TV screens, the headmaster's letter, publiciser articles, Facebook and Twitter updates and through the display of work around the school. Children are independent at displaying their work on the Work of the Week display, special writing folder and the work of the week models display. Through observations, discussions and informal assessments we are able to see that from the earliest stages, children make choices and talk about their learning. As a result, they acquire the necessary knowledge, skills and attitudes needed to continue to be motivated, life-long learners.

Next Steps

All staff to have ICT training if required

Develop ICT and use of ipad apps to support children's learning.

Develop woodwork opportunities