

Nursery Spring Term 2025 Curriculum Overview

Below is an outline of the main curricular areas that your child will be learning about in Nursery this term. Please be aware that this is a very broad outline and that Nursery planning changes regularly in response to the children's interests.

Please note that your child will continue to work on their individual next steps and the below outcomes/objectives are very much child dependent and include objectives for both pre and ante pre-school-aged children.

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| <p>Numeracy</p> | <ul style="list-style-type: none"> · Identifying, counting, ordering & writing numbers 0-5, 0-10. · Explore different ways of showing quantities up to 5 or 10, such as with dice, fingers, Numicon or actions. · Recognise numbers out of order and put in the correct order. · Count out a given amount from a larger group. · Counting fixed objects. · Use the language more and less and use physical objects to find 1 more or one less than numbers to 5 or 10. · Introduce the idea of adding. (Pre only) · Talk about and revise size related language. · Introduce the language used for length, weight and height. · Introduce positional language. · Asks simple questions to collect data for a specific purpose. Handles information. (Pre only) · Use, explore and start to identify 2D shapes. |
| <p>Literacy</p> | <ul style="list-style-type: none"> · Be familiar with several nursery rhymes. · Continue to develop story language, character exploration and story sequencing. · Start to create their own stories through role play. · Continue to develop listening skills and awareness of when to talk and when to listen. · Develop confidence when talking in front of a group. · Continue Phase 1 Phonics- Developing sound awareness – Sound talk and sound games (all) and hearing beginning and end sounds in words. (Pre only) · Start to blend CVC words by ear. (Pre only) · Those Pre children who are ready are introduced to physical representation of sounds (letters) start to recognise and write these. · Continue to develop the correct pencil grip and use this to make marks in line with their own development. · Continue to practise writing their name – independently using the correct letter formation (Pre children only), copying and using dotted letters to trace the letters in their name. · Recognising their name and those of the other children in their group. · Exploring new vocabulary. · Discuss their ideas and opinions. · Develop their ability to talk in full sentences using detail. · Develop questioning skills using the words; who, what, where, when, why. |
| <p>Health & Wellbeing</p> | <ul style="list-style-type: none"> · Start to understand healthy food choices and how we look after our body. · Start to talk about their next steps in learning and are proud of their development and achievements. · Increased exposure to new environments and situations. · Consolidate brushing teeth knowledge. |

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| | <ul style="list-style-type: none"> · Apply knowledge of the wellbeing indicators (SHANARRI). · Continue to develop caring relationships. · Learning how to use our communication skills to resolve simple disputes. · Learning about risk and how to assess risk. · Continue to develop our concentration and perseverance skills. · Developing friendships and widening our friendship group. · Starting to develop a greater awareness of others thoughts and feelings. · Applying our knowledge of sharing, caring, fairness, equality and their rights. |
| Topics | <p>The Big Freeze Look at Polar animals – Donald the Explorer is coming to teach us about Arctic animal adaptations. Explore how we dress for the cold? Ice exploration – exploring the properties of materials. Observing changes, investigating, making predictions and verbalising findings. Cold colour experimentation through art activities.</p> <p>Chinese New Year Jan 29th Look at how this festival is celebrated. Explore cultural traditions. CNY crafts. Looking at CNY stories and tales.</p> <p>Rhyming week Learning, acting out and singing different Nursery rhymes. Identifying rhyming words. Identifying the end sounds in words.</p> <p>Fairy Tales Look at a different traditional tale each week. Look at story language, the characters and the setting. Using story dialogue in our play. Learning to sequence stories.</p> <p>Easter Listen to the story of Easter. Look at how Easter is celebrated. Easter crafts. Easter egg hunt.</p> |
| Expressive Arts linked to the topic | <ul style="list-style-type: none"> · Painting and drawing. · Free choice collage and modelling. · Experimenting with different materials. · Music and singing. · Dancing. · Art appreciation. · Performance appreciation. |
| RME | <ul style="list-style-type: none"> - Developing an understanding of what is fair and unfair and why caring and sharing is important. - Celebrations: Birthdays, Chinese New Year, Easter - Exploring Christian and other cultural celebrations and beliefs. |