



CARGILFIELD NURSERY IMPROVEMENT PLAN 2023-2024



Our priority areas are:

How good is the quality of care and learning we offer?

Our Nursery provides ample space and high-quality resourcing for free choice, play based learning for large periods of the school day. We have a dedicated highly experienced staff who provide and further leaning opportunities during these times.

We are dedicated to developing and increasing the time the children have to engage in independent free play. We want to ensure they have plenty of uninterrupted quality play time in which they can fully engage in a range of activities and resources. This will give them more dedicated time toward self-investigation, imaginative play, creativity, risk assessment and risk taking as well as skill development.

We are dedicated to ensuring the children have a greater role in the decision-making processes of what they do and where they play. We strive to encourage independence and the right of the child to choose. They need be an integral part of their own education and development and this is our priority.

We are committed to increasing the amount of time the children spend in outdoor learning environments and that they have the choice as to which environments they choose to engage in.

Next Steps

- Implement and monitor free choice responsive learning trips.
- Implement and monitor free choice over which outdoor learning spaces (beach, Nature Kindergarten, Enchanted Forest) the children wish to spend time in.
- Offer greater opportunities for engagement in outdoor learning spaces.

How good are we at ensuring the best possible outcomes for all our children?

Assessment for learning is an integral part of a successful learning environment and review and development of the way we assess is always ongoing within our setting.

We want to review and amend the tracking systems in use to ensure an increasingly streamlined efficient system is in place that recognises and engages best practise as well as putting the children's experiences at the heart of the process. We endeavour to empower our practitioners to use their knowledge and judgement more regularly and put in place consistent efficient tracking systems, with a focus on Health and Wellbeing, Literacy and Maths, that ensures we are allowing each child to reach their full potential.

We continue to strive to empower and increase the knowledge and understanding of all the practitioners through both in house and external professional development. We will also be starting the Curricular Leaders program that shares good practise and encourages practitioners to develop areas of pedagogical interest. This program further develops our mentoring and moderation processes.

Next Steps

- Introduce a reviewed assessment and tracking system.
- Start the Curricular Leaders program.

How good is our leadership and approach to improvement?

Our work over the last 2 years on Vision Values and Aims has created a strong ethos for Nursery moving forward. Our parents were able to highlight their priorities saying they wanted an environment that is able to create; independent, kind, confident, happy, enthusiastic, curious children.

Our focus is now on our review process and creating feedback for improvement. Last year we sent out a focus feed back question per term and while this created good feedback at the start responses reduced over time.

With new management in place from the start of the Summer Term 2023 the focus has been on reviewing current practise (set up, assessment, parent events and communication, child progress and outcomes as well as staff wellbeing and development.) Verbal feedback and discussions have taken place continually over the Summer Term both on a 1-1 basis during review meetings but also as a group during planning and pastoral meetings to gather opinions and ideas. These discussions allowed us to review many of these areas and gather views on current practise and areas for change.

We are looking closely at our approach to feedback from both Staff, parents and the children and how this is distributed and actioned.

Next Steps

- Review parental feedback process.
- Review appraisal process.
- Feedback on current management to be collected.