

# P2 Autumn Term 2024 Curriculum Overview

Below is an outline of the topics that Primary 2 will be covering this term.

Maths	<ul style="list-style-type: none"> <li>• Consolidate addition and subtraction bonds to 10 and continue towards 20; doubling; fact families</li> <li>• Sequence and order numbers to 20 and then to 100</li> <li>• Place value to 100</li> <li>• Odd and even numbers</li> <li>• Count up and down in 2s, 5s and 10s</li> <li>• Estimate and measure length</li> <li>• 2D shapes and their properties</li> <li>• Record and interpret information on a bar chart</li> </ul>
English	<ul style="list-style-type: none"> <li>• Nelson common words/ weekly phonic focus</li> <li>• Encourage capitals and full stops.</li> <li>• Consolidate correct letter formation of lower case and capital letters</li> <li>• Creative writing – topic related</li> <li>• Encourage use of adjectives (WOW words)</li> <li>• Reading groups – fiction and non-fiction</li> <li>• Verbal weekend news</li> </ul>
Topics	<p><b>Castles</b></p> <ul style="list-style-type: none"> <li>• Features of castles and who lived there</li> <li>• Castle day – dressing up as castle characters</li> </ul> <p><b>Dinosaurs</b></p> <ul style="list-style-type: none"> <li>• Carnivores/herbivores/omnivores/characteristics</li> <li>• Palaeontologists – how do we know about dinosaurs?</li> <li>• Personal research and presentations</li> </ul>
Expressive Arts	<ul style="list-style-type: none"> <li>• Art – related to topic</li> <li>• P.E. – Scottish Country Dancing weekly, ball skills and gymnastics</li> <li>• Music –Vivaldi's 4 seasons; percussion ensemble playing; musical games to develop pitch, rhythm and co-ordination; The Nutcracker</li> </ul>
RME	<ul style="list-style-type: none"> <li>• Weekly assemblies with staff</li> <li>• Harvest Festival</li> <li>• The story of Christmas</li> </ul>
French	<ul style="list-style-type: none"> <li>• Bonjour/ greetings</li> <li>• Days of the week/months of the year/birthdays</li> <li>• Classroom instructions</li> <li>• Classroom objects/colours/animals</li> <li>• Numbers up to 31</li> <li>• Everyday language/feelings (sad, happy etc)</li> </ul>
Health and Wellbeing	<ul style="list-style-type: none"> <li>• Personal learning targets</li> <li>• Caring for others and showing respect</li> </ul>