

Nursery to P3 Curriculum Outline Overview Summer Term 2020

Primary 3

<p>Maths</p>	<ul style="list-style-type: none"> • Addition and subtraction within 100 and beyond • Place Value to 1000 and beyond • Multiplication and Division processes and facts within the 2, 3, 4, 5, 6, 7, 8, 9 and 10 times table • Length – metres and centimetres • Volume – litres and millilitres • Mass/weight using kg and $\frac{1}{2}$ kg • Time $\frac{1}{4}$ past and $\frac{1}{4}$ to and duration • Fractions of shapes and numbers • Angles, symmetry and grid references • Data handling - collecting, organising and displaying data, bar charts. • Money – values to £2, addition totals and change • Problem solving
<p>English</p>	<ul style="list-style-type: none"> • Spelling - Nelson common words, spelling patterns and rules • Grammar/Punctuation including exclamation marks and question marks, verbs and dictionary work • Handwriting – revise all joins and work on uniformity and neatness • Creative writing (planning, plot, character description and setting) • Writing instructions and directions, • Personal writing (diaries, letter writing, poems) • Reading and comprehension work • Presentations on topic
<p>Topic: Social Studies, Sciences, Technologies, Health and Wellbeing and Expressive Arts</p>	<p>All Around the World</p> <ul style="list-style-type: none"> • The World (model, continents, countries, places, cities) • Countries (cities, flags, languages, food) • Habitats and Animals • Mapping (geographical features, scales, keys, compass points, coordinates, reading a map)

Primary 2

<p>Maths</p>	<ul style="list-style-type: none"> • Sequencing and ordering numbers to 100 and beyond • Place Value to 100 and beyond • Addition and subtraction facts within 20 and links between • Introduce fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and a whole • Introduce multiplication and area • Introduce capacity (volume) in litres and $\frac{1}{2}$ litres • Data handling – tally charts and bar graphs • Co-ordinates
<p>English</p>	<ul style="list-style-type: none"> • Spelling - Nelson common words/ phonic focus on initial and final consonant blends • Punctuation - Reinforce capitals and full stops • Grammar - Encourage use of WOW words, continue with conjunctions 'and' 'because' 'but' 'so' • Reading and comprehension • Handwriting - continuing with introduction and practice of joins • Non-fiction writing (animal fact file) • Personal Writing (diaries, letters, poems) • Creative writing
<p>Topic: Social Studies, Sciences, Technologies, Health and Wellbeing and Expressive Arts</p>	<p>All Around the World</p> <ul style="list-style-type: none"> • The World (model, continents, countries, places, cities) • Countries (cities, flags, languages, food) • Habitats and Animals • Mapping (geographical features, scales, keys, compass points, coordinates, reading a map)

Primary 1

Maths	<ul style="list-style-type: none">• Addition and Subtraction to 20.• 3D shape• Measure- Weight, volume, length.• Data Handling- bar charts, tally charts• Position and Movement• Counting in groups of 2, 5, 10
English	<ul style="list-style-type: none">• Extend sight vocabulary• Phonics• Reading skills and comprehension of texts• Sounding out words independently using phonic knowledge• Letter formation of lower case and introducing uppercase recognition and formation, letter names• Revision of finger spaces between words• Revision of full stops and capital letters• Topic based fiction and non-fiction writing
Topic: Social Studies, Sciences, Technologies, Health and Wellbeing and Expressive Arts	All Around the World <ul style="list-style-type: none">• The World (model, continents, countries, places, cities)• Countries (cities, flags, languages, food)• Habitats and animals• Mapping (geographical features, scales, keys, compass points, coordinates, reading a map)

Nursery

Please note that your child will continue to work on their individual next steps and objectives set are very much individualised

Numeracy	<ul style="list-style-type: none"> • Recognising, counting, ordering numbers 0-5, 0-10 and 0-20 and beyond Mentally counting on and back from a number 0-10 and by using a number track (maybe higher for some) • Begin to add together and take away 2 groups practically and using counting on and back • Recall 1 more/less and the missing number in a sequence 0-20 • Count back from 10/20 • Recognise, name and describe common 2D & 3D shapes • Sort objects according to size, weight & length • Record information using simple graphs and charts • Share amounts equally • Copy, continue and create simple patterns
Literacy	<ul style="list-style-type: none"> • Begin to recognise some sounds through songs and games • Say and find the correct letter to match an object • Continue to form shapes and patterns and the above letters correctly • Continue to develop the correct pencil grip appropriate to my own development. • Continue to practise writing my name – independently using the correct letter formation, copying and using dotted letters to trace • Answer and ask questions regarding who, what, where and why? • Use topic vocabulary within my discussions • Read stories and discuss; what might happen, likes/dislikes, characters & events • Create my own stories • Present my Show and tell
Topic: Social Studies, Sciences, Technologies, Health and Wellbeing and Expressive Arts	<p>Me and My Surroundings</p> <ul style="list-style-type: none"> • Investigating my 5 senses • Investigating mini beasts • Recording the weather