

## **Spring Term 2024 Curriculum Overview**

Below is an outline of the topics that Primary 1 will be covering this term.

Maths	<ul style="list-style-type: none"><li>• Numbers to 20. Advanced Group, numbers to 50</li><li>• Addition- number bonds to 10. AG to 20 and in 10s to 100</li><li>• Subtraction – number bonds to 10 AG to 20 and in 10s to 100</li><li>• Ordinal numbers</li><li>• Introduction to 3D shape</li><li>• Halves</li><li>• Symmetry</li><li>• Simple graphs, read and create</li><li>• Position and direction</li><li>• Measurement with non-standard units. Cubes, hands etc</li><li>• Measuring time: digital and analogue clocks, o'clock, sand timers, timers, calendars, days of the week, months of the year.</li></ul>
English	<ul style="list-style-type: none"><li>• Extend sight vocabulary</li><li>• Phonics - digraphs</li><li>• Reading skills at appropriate level for each child</li><li>• Sounding out words independently using phonic knowledge</li><li>• Letter formation</li><li>• Use of finger spaces between words</li><li>• Writing for information and instructions – how to make pancakes, how to make a pig house, information about Scotland, Chinese New Year, Easter</li><li>• Introduction to creative writing initially using puppets and role play</li><li>• Speaking and listening; show and tell about an animal life cycle</li></ul>
Topics	<ul style="list-style-type: none"><li>• Three Little Pigs</li><li>• Explore different types of homes in the world around us and in history.</li><li>• Comparing and contrast varying materials that can be used for construction.</li><li>• Learning about different types of pigs, hogs, boars etc around the world.</li><li>• Comparing different farm animals.</li><li>• Caring for the environment</li><li>• Easter and Spring</li><li>• Learning to use evidence in books, on tv, on the internet</li><li>• History of Easter celebrations</li><li>• How is it celebrated in other countries – do other religions celebrate Spring?</li><li>• Investigate baby animals and look at some simple life cycles</li><li>• Mini topics on Scotland for Burns Night and Chinese New Year</li></ul>
Expressive Arts	<ul style="list-style-type: none"><li>• Drawing, painting and modelling skills topic related</li><li>• Create and act out 3 little pig stories</li><li>• Making puppets in DT</li><li>• Making Houses from different materials</li><li>• Collages using fabric</li><li>• Scottish Country Dancing exhibition for parents and friends</li></ul>

Music	<ul style="list-style-type: none"> <li>• The children will participate in singing and action songs to improve basic musical skills. The children will learn to play as a percussion ensemble from simplified notation. The children will learn to read and write basic rhythms. The children will get to know the musical story 'Tubby the Tuba' and use it to explore orchestral instruments.</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Short Tennis</li> <li>• Running longer distances. Explore running technique.</li> </ul>
French	<ul style="list-style-type: none"> <li>• Reconnecting with familiar language covered last term.</li> <li>• Food / drink introducing common snack</li> <li>• Weather</li> <li>• Story "Boucle d'or".</li> <li>• Talking about emotions</li> <li>• Talking about Easter tradition in French.</li> </ul>
RME and festivals	<ul style="list-style-type: none"> <li>• Burns night 25/1</li> <li>• Chinese New Year 10/2</li> <li>• Valentines Day 14/2</li> <li>• Shrove Tuesday 13/2</li> <li>• Mothering Sunday 20/3</li> <li>• Holi 25/3</li> <li>• Easter story and celebrations in the last week of term in March</li> <li>• Investigating religious stories, buildings, books and foodstuffs from Hindu, Buddhist and Sikh religions on significant days.</li> </ul>
Health and Wellbeing	<ul style="list-style-type: none"> <li>• Playing and working with others</li> <li>• Feelings</li> <li>• SHANARRI indicators</li> </ul>